



PLUME

Maldon's Community Academy

**Welcome to Year 10
Information Evening
Tuesday 22 October 2024
Mr Harris & Mr Perry**





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Respect

Resilience

Community

Year 10 Work Experience Parents Information Evening

Mr. Harris

Year 10 Work Experience Lead Plume Academy

e.harris@plume.essex.sch.uk



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Purpose of this presentation.

To provide you with clear information and guidance on the work placement process this year so you can help support students to apply for placements which provide a worthwhile experience.

To inform you of resources which you can access after this presentation.

Email e.harris@plume.essex.sch.uk.

Tel: 01621 854681 Ext 290



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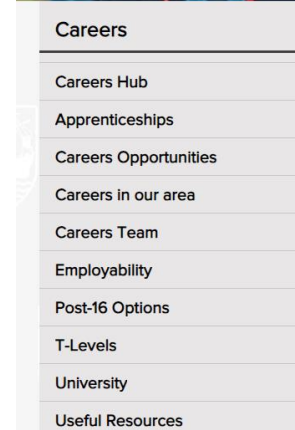
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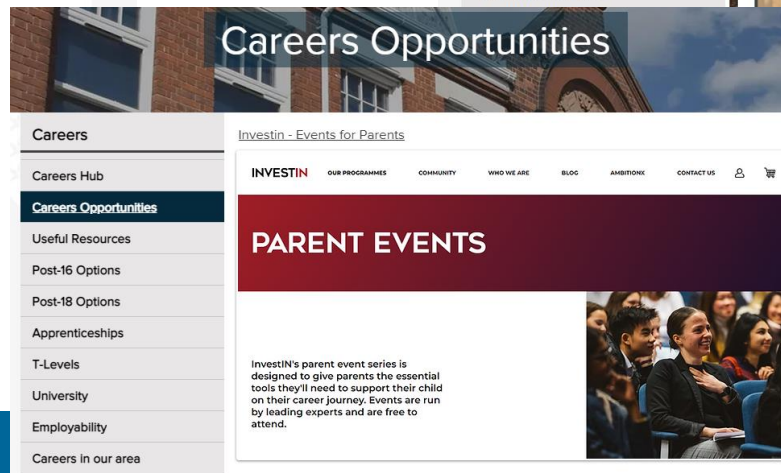
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Careers information available to you

On the academy website we have a dedicated careers section. This area of the website is full of information regarding careers.



- Careers Hub Homepage
- Apprenticeships
- Book a Careers Appointment
- Careers in our area
- Careers Opportunities
- Careers Team
- Employability
- Post 16 Options
- T-Levels
- University
- Useful Resources
- Year 10 Work Experience
- Yr 11 Destinations
- Yr 12 Work Shadowing
- Yr 13 Destinations





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Where work experience information can be found

Visit the school website
Click on the Careers link

The screenshot shows the website header for Plume Academy. The navigation menu includes: Joint Heads of Academy, Safeguarding, Students, Parents, Academy, Sixth Form College, **Careers**, and Board of Trustees. The 'Careers' link is circled in red. A dropdown menu is open under 'Careers', listing various options. The 'Year 10 Work Experience' link is circled in red.

Navigation Menu	Careers Dropdown Menu
Joint Heads of Academy	Careers Hub Homepage
Safeguarding	Apprenticeships
Students	Book a Careers Appointment
Parents	Careers in our area
Academy	Careers Opportunities
Sixth Form College	Careers Team
Careers	DfE Destinations Data
Board of Trustees	Employability
	FAQs
	Post 16 Options
	Post 18 Options
	T-Levels
	University
	Useful Resources
	Year 10 Work Experience
	Yr 11 Destinations
	Yr 12 Work Shadowing
	Yr 13 Destinations

Click on the Yr 10 Work experience link



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When will the placement take place?

Year 10 Work Experience will be start on

Monday 14th July until

Tuesday 22nd July 2025 inclusive



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Why we offer a work experience placement

To allow students to gain knowledge and understanding of how industry operates.

To help students understand the importance of the school curriculum in the world of work.

To provide students with the opportunity to develop vital employability skills such as self confidence, communication and time keeping.

To provide students with the opportunity experiences possible career paths and understand further training they need to undertake in their chosen sector.



What support is place to assist students finding a placement?

Whole year group assemblies throughout the process.

Use of the Unifrog platform to assist in the administration process.

Creation of a data base of possible placements to be shared with students.

Email / Letter template idea available to download via the website.

Support available via students form tutor during learning group time.

Opportunity to arrange a meeting with myself to discuss placement ideas



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How you can support your child in finding a placement

Discuss their current interests and ideas/plan for the future.

Help them identify their personal strengths which will be vital for employability

Visit the careers section of the academy website (especially the careers hub) to get information and ideas. There might careers which may be of interest. Use google to find local companies. If they have a favourite subject in school you could suggest talking to HoF about a role they might be able to undertake in the academy

Discuss jobs friends and family have.

Do any of these interest them?

Would a friend or family member be willing to discuss their job with them?

Is there the possibility of a work placement to find out more.



Getting a placement

The expectation is that students find their own placement.

Students need to contact a placement via email, written letter, in person or by telephone.

Students need to obtain following information

- **Company name**
- **Name of the main contact at the company**
- **The email address of the main contact at the company**
- **Company address**
- **Company telephone number.**



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Putting Placement information onto our system.

- We use an external provider call “**Unifrog**”.
- All students have an account with **Unifrog**.
- Students have already been emailed a welcome email and should already have set up an account an account.
 - If not or if students have forgotten their password, they can reset it by visiting <https://www.unifrog.org/sign-in>
- Once on the welcome screen they is an option to rest their password.
- There will also be a link to the sign in page on the website within the year 10 work placement page.

unifrog

Sign in

Your email address

Your password

Sign in

Reset password / Resend welcome email



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Now I'm going to show you how easy it is to log into Unifrog and add a placement.

Remember a detailed walk through will be on the website for you to refer to .



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Key Dates

Start date	Deadline date	Task to be completed.
22 nd October 2024	31 st October 2024	Student to have logged onto Unifrog and saved password.
22 th October 2024	20 th January 2025	Student to have contacted companies and secured a placement, logged onto Unifrog and used the placement tool to complete the initial placement form on Unifrog. <i>*Students to explain to companies that they will receive an email from Unifrog and inform them due to company firewall restrictions this email may go into their junk or spam folder.</i>
20 th January 2025	21 st April 2025	Requested date for companies to reply on initial placement online via Unifrog . <i>*Students need to monitor Unifrog and the completion of stage two by the company, contacting them where needed.</i>
20 th January 2025	16 th May 2025	Initial review of placements completed and agreed in principle.
2 nd June 2025	26 th June 2025	Secondary placement confirmed and uploaded to Unifrog if a placement has had to be declined
2 nd June 2025		Target for all student to have a placement.
14 th July 2025	22 nd July 2025	Students complete work placement
22 nd July 2025	13 th September 2025	Online employer review of student and student reflection of placement completed.



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Additional information

All information from tonight and other useful information and how to video's are available on the Year 10 work experience page of the academy website.

Below are links which you might want to explore.

Introduction to Unifrog

<https://www.youtube.com/watch?v=CXGB4h3Hn44>

Logging onto Unifrog

<https://www.youtube.com/watch?v=ruIDxwV5JAM>

Also visit the website under careers and then Year 10 work experience for more guidance and assistance.



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Plume Academy Pastoral Team for Year 10

Head of Year – Mr Perry

Assistant Head of Year – Mrs Janes

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Year 10 Key Dates

- Parent Consultation Evening – Thursday 27 February 2025
- Careers Fair – Thursday 20 March 2025
- Year 10 Assessments – Summer Term 2025 TBC
- Year 7-10 Presentation Evening – Tuesday 1 July 2025
- Work Experience - Monday 14 July to Tuesday 22 July 2025

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Character Education

The key virtues are (ARRC):

- Ambition – Respect – Resilience - Community



Additional virtues:

- Open-mindedness – Creativity – Honesty - Teamwork

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Rewards and Merits

Merit	Points	Value
P1: Outstanding Classwork	1	Ambition
P1: Outstanding Effort	1	Ambition
P1: Outstanding Homework	2	Ambition
P1: Demonstrated resilience	1	Resilience
P1: Showed care/respect for others	1	Respect
P1: Tutor positive praise	1	Community
P1: Positive attitude towards learning	1	Resilience



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Rewards and Merits

Merit	Points	Value
P2: Outstanding Project	2	Ambition
P2: Pupil of the week	2	Ambition
P2: Star of the week	3	Ambition
P2: Demonstrated respect for Environment	2	Respect
P2: Passed report	2	Resilience
P2: 100% Attendance to Intervention	1	Resilience
P2: Demonstrated leadership	2	Community
P2: Positive contribution to community	2	Community
P2: 0% Lates for the week	1	Resilience
P3: Supported at Academy event	4	Community
C1: Head of Year commendation	5	
C1: Faculty Leader commendation	5	
C2: SLT Commendation	7	
C3: Headteacher Commendation	10	



Classroom Expectations

You are not permitted to leave the classroom unless you have a medical or ER. Or if there is an emergency.

- **Toilets will now be monitored during the lesson.** You should you use the bathroom before school or at breaktime/lunchtime.
- You cannot go to the toilet in the first 15 minutes or the last 15 minutes of a lesson.
- You may still ask to go to the toilet if needed – however, this will be at your teacher’s discretion
- All visits to the toilet will be monitored.

- **Paracetamol will only be administered at lunchtimes.**



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Basic Expectations and Non-Negotiables

1. Plume Principles

1. Punctual
2. Equipped
3. Engaged
4. Recall

2. Uniform Expectations – Immediate solutions/addressing without exception

1. Tie and Shirt
2. Trousers/Skirt
3. Blazer
4. Black Leather Shoes

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Minimum Expected Grade - MEG

- You need to be *in lessons and learning...*
- You need to be *organised and self motivated*
- You need to be *determined and proactive*
- You need to be *highly effective independent learners*
- You need to eliminate the *barriers to success*



All of these help and work towards a student looking to exceed and achieve more than their minimum expected grade.



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New grading structure	Old grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

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GCSE Years – What Can I expect?

A variety of deadlines and assessments for each subject

More challenging and accurate End of Unit test

Preparation for the linear assessments

Regular report analysis

Parent/Carer consultation evening – Thursday 27th February

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How to prepare for GCSE Years?

Weekly Revision Timetable

Name: _____

Day	8:25 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 3:10	3:10 – 4:00 <small>(Revision / Intervention)</small>	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												

Academy Day

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How to prepare for GCSE Years?

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0800 – 1000	<h1>School</h1>					3 x 20mins revision on different subjects then 1hr free time	3 x 20mins revision on different subjects then 1hr free time
1000 – 1200						Family/Social Time	Family/Social Time
1200 – 1400							
1400 – 1600							Complete HW Or 1Hr English Lan 1Hr Science
1600 – 1800	<h1>Down time and Meal</h1>					3 x 20mins revision on different subjects then 1hr free time	3 x 20mins revision on different subjects then 1hr free time
1800 – 2000	Complete HW Or 1Hr English Lan 1Hr Science	Club Training	Complete HW Or 1Hr English Lan 1Hr Science	Complete HW Or 1Hr English Lit 1Hr <u>Maths</u>	Complete HW Or 1Hr English Lit 1Hr <u>Maths</u>	Meal Time	Meal Time
2000 – 2200	3 x 20mins revision on different subjects then 1hr free time	Complete HW Or 1Hr English Lit 1Hr <u>Maths</u>	3 x 20mins revision on different subjects then 1hr free time	Club Training	Free Time	Free Time	Preparation for the working week
<h1>SLEEP</h1>							

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Let's do the Maths.....

262 school days
5.5 hours per day
8 hours sleep
516 days in total
A quick bit of numeracy
...

$$5.5 \times 262 = 1441 \quad \text{hours of schooling left}$$

$$(24 - 8) \times 516 = 8096 \quad \text{conscious hours before exams}$$

Which means;

$$\frac{1441}{8096} \times 100 = \mathbf{17.8\%}$$

of conscious time spent in school in front of a teacher

82.2% of conscious time spent independently.



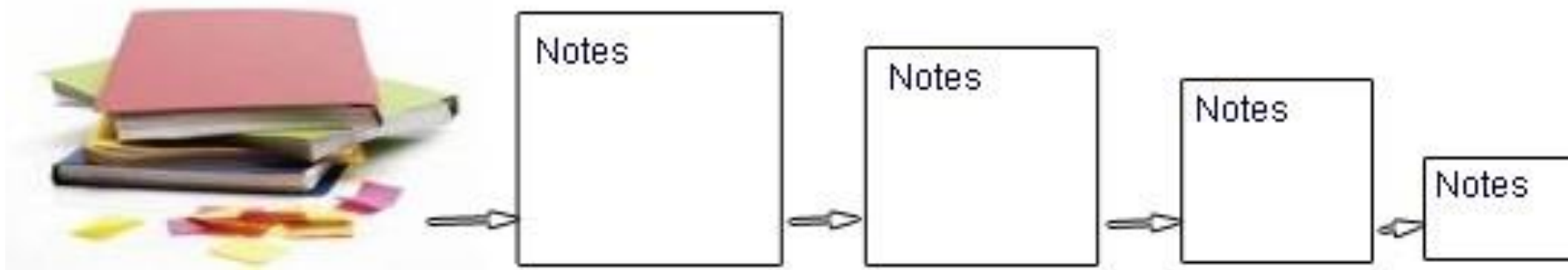
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Revision Techniques..... Find one (or more) that works



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Revision Techniques..... Find one (or more) that works

Angles in Polygons 1

Triangle
Angles add up 180°

Quadrilateral
Angles add up 360°

Pentagon
Angles add up 540°

Hexagon
Angles add up 720°

Heptagon
Angles add up 900°

Octagon
Angles add up 1080°

Sum of interior angles = $(n - 2) \times 180$
where n is the number of sides

Climatic Hazards
What are the stages of a storm?

explosive strength
velocity of speed and

vertical jump

long/triple jump.

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Revision Techniques..... Find one (or more) that works



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Revision Techniques – Embrace online...

Plume has invested in:

SENECA Premium

Sparx

Everlearner

Quizizz

QUIZIZZ

Kahoot!



Teachers will regularly use KAHOOT and other online quiz avenues to assist with **RECALL**

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Revision Techniques – Embrace online...

Top 12 Apps for GCSE Revision:

- Adapt: The best GCSE revision app for organising your revision
- Arc Maths: the best GCSE revision app for Maths
- BBC Bitesize: The best GCSE revision app for free!
- EdPlace: The best GCSE revision app for rewarding yourself!
- GCSEPod: The best GCSE revision app for audio-visual learners
- Quizlet: The best GCSE revision app for memorisation
- GCSE Computing Revision Computer Science: The best GCSE revision app for Computer Science
- GCSE/IGCSE History: The best GCSE revision app for History
- GoStudent: The best GCSE revision app for the human touch
- Memrise: The best GCSE revision app for languages
- Seneca: The best GCSE revision app for teaching and testing yourself:
- XMind: The best GCSE revision app for summarising

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Supporting students at the academy

The Pastoral Team are always here to help but there are others

Subject Teachers: Please contact them and discuss ways to support your child, don't just wait for Parent/Carer Consultation Evening in February

SEND: The team has changed this year – Familiarise yourself with the staff and their roles:

Mrs Hills – SENDCo

Mrs Archer – Second in SEND FRC SEND Manager

Mr Cambridge – Whole Academy Inclusion Lead

Mr Harris – Whole Academy Intervention Lead

This presentation and other advice will regularly be posted online on the Year 10 Website. Links to our educational resources and revision programmes are also on our website with easy-to-follow links. Encourage your child to use and check their school email as regularly as they do social media...

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Intervention...at Years 10 and 11

You child may be invited to additional Mathematics and/or English lessons. This is a government-funded initiative (The National Tutoring Programme).

These may take place at registration and/or after school. This is particularly targeted at students on the 3-4 and 6-7 borderline.

Students who engage in this programme generally achieve a grade higher than those who do not. We would encourage students to participate in all subjects.

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Exam Time...planning ahead for 2026

Research data shows that early study leave has a detrimental impact on outcomes.

In 2023, students remained in lessons until May half term, but we encouraged to continue attending lessons after half term, until the completion of the examination in that subject.

Staff conventionally offer revision at Easter and occasionally in the June half term, the evening before some exams and in warm-ups sessions before exams.

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Daily Routine

Setting the correct daily routine for successful learning:

1. An **early night** – a good night's sleep (i.e. 8 quality hours+) is vital for learning and memory
2. **Set out everything the night before** – be organised. Set out school clothes and pack your bag including a bottle of water
3. **Set an alarm** – and give yourself enough time to get ready
4. Have a **shower** – it will make you feel fresh and ready for your day
5. **Eat breakfast** – fuel your body with healthy food. Eating breakfast has been proven to improve concentration, alertness, comprehension, memory and **learning**
6. **Be punctual** – ensure you give yourself enough time to get to the academy. It is better to arrive early than arrive late. Remember there will be a great deal of traffic in Maldon by 8.15 am so you will need to leave early to avoid the traffic congestion
7. Arrive with a **positive 'can do' mindset** – successful learners are positive learners



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Thank You
For Your Attention!

Any Questions



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