



PLUME ACADEMY - LEARNING OVERVIEW

Year	12
Course	Law
Specification Number/Exam Board	OCR
Examination Papers and Weighting	H418/01 50% H418/02 50%

Prior Learning

Law is new to students in year 12, so no prior knowledge of law is required. However, good English and writing skills are necessary as Law is an essay based subject. Students will build on English writing and interpretation skills acquired from GCSE.

Curriculum Intent – What are the curriculum aims?

The course aims to give students a thorough knowledge of the Legal System of England and Wales. Specifically:

- A knowledge of the different courts and court systems and the alternatives to using the civil courts.
- The people who work in the legal system.
- How laws are made and interpreted in England and Wales, including the effect of European Law on domestic law.
- An introduction to criminal law and specific knowledge of the non-fatal offences against the person.
- An introduction to the law of tort with specific knowledge of negligence and occupiers' liability.

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	H418/01 The English Legal System including civil and criminal courts, legal personnel and funding of cases.
	Half Term 2	H418/01 Introduction to criminal law and a study of the non-fatal offences against the person. Evaluation of these offences.
Term 2	Half Term 3	H418/02 Law Making including how laws are made and interpreted in England and Wales.
	Half Term 4	H418/02 Law Making continued and the study of negligence and occupiers' liability.
Term 3	Half Term 5	Revision of H418 and preparation for internal exams.
	Half Term 6	H418/02 Study of the torts required for the A Level specification, namely private nuisance, the rule in Rylands v Fletcher and vicarious liability. Defences to torts will also be studied.



Curriculum Impact – How will my child be assessed and receive feedback?

H418 in year 12 is assessed by two internal exams, Paper 1 and Paper 2. These are marked and moderated internally using guidance in the mark schemes published by the OCR exam board.

In-class: formal tests and homework tasks. Assessment will be by a mixture of teacher marking, peer assessment and self- assessment. There will be a combination of verbal and written feedback from teaching staff, dependent on the work produced.

Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<ul style="list-style-type: none">• OCR A Level Law 2nd edition, ISBN:9781398326477• www.bailii.org – useful for the judgements/decisions in high profile cases.• e-lawresources.co.uk – good website for a summary of cases and the law.	<ul style="list-style-type: none">• Visit the magistrates and crown court in Chelmsford• Read <i>Newes from the Dead</i>, M.Hooper (2014) Definitions. (Interesting read on the implication on reversing burden of proof, the treatment of women and the poor in the English Legal System and the death penalty)• Read <i>Letters to a Law Student</i>, N.J McBride (2017) Pearson• Read <i>Under the Wig: A fascinating no-holds-barred tour behind the scenes of famous criminal cases</i>, W.Clegg (2018), Canbury Press