



## PLUME ACADEMY - LEARNING OVERVIEW

Year	7
Subject	Spanish

### Prior Learning

The Year 7 Spanish curriculum does not require any prior learning from Primary School but will build seamlessly on any previous knowledge, as well as challenge those pupils who have acquired any Spanish beforehand. Listening, Speaking, Reading and Writing activities help to introduce the basics of the Spanish language through vocabulary, grammar and culturally focused exercises.

### Curriculum Intent – What are the curriculum aims?

The Year 7 Spanish curriculum aims to equip students with a foundation of the Spanish language through the four main skills of Listening, Speaking, Reading and Writing. During Year 7, we will start to use the present tense and basic opinions whilst developing strategies to cope with new, unfamiliar language. The modules studied are designed to provide a window to the Hispanic world, covering themes that are relevant to the lives of young people. Key cultural themes such as Festivals, Literature or The Arts are also introduced at appropriate moments, providing students with a well-rounded appreciation of Spain and Spanish speaking countries as well as the language.

### Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	<b>Introduction to Spanish</b> Questions about self, the alphabet, numbers, giving your age, birthdays, pencil case items, colours, describing a classroom, phonics.
	Half Term 2	<b>Family &amp; Pets</b> Family members, personality adjectives, physical description of others, present tense introduction, animals, description of pets.
Term 2	Half Term 3	<b>School</b> School subjects, giving opinions on school subjects, telling the time, describing a school timetable, describing teachers, school facilities.
	Half Term 4	<b>Sports &amp; Hobbies</b> Hobbies in your free-time, opinions on free-time activities, present tense recap, sports in Spain.
Term 3	Half Term 5	<b>Food &amp; Healthy Living</b> Food vocabulary, different types of meals, higher numbers, ordering from a menu.
	Half Term 6	<b>House &amp; Town</b> Where you live, describing your town, the weather, giving directions, describing your house, rooms in a house, bedroom items.



### Curriculum Impact – How will progress be assessed?

Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of half-termly short assessments, covering a selection of the skills each time of Listening, Speaking, Reading and Writing.

### Super-Curricular Opportunities – Extending Learning

<b>Useful study resources:</b>	<b>If a student is really passionate about this subject, they could:</b>	<b>As a parent/carer, I can assist my child in this subject by:</b>
<p>The free-to-download application 'Duolingo' provides students with the opportunity to learn a language in a fun, interactive and age-appropriate manner.</p> <p>BBC Bitesize is also very useful.</p> <p>Use of YouTube/Spotify to discover authentic Spanish artists.</p>	<p>Try to watch the news or programmes of interest on Spanish television. Many channels can be watched live on YouTube or via Netflix.</p> <p>Students can also listen to Spanish music/radio.</p>	<p>Helping students to revise key terminology by using the vocabulary/grammar handbook at the front of their exercise book following the weekly homework programme.</p> <p>Provide students with the opportunity to experience the cultural aspects of Spain. Whilst visits to foreign countries are invaluable when studying a language, cultural experiences can also be had daily through food, music, film and TV.</p>

#### Key Links:

Mi Vida Loca

<http://www.bbc.co.uk/languages/spanish/mividaloca/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zfckjxs>

Examples of Spanish Television Channels:

<https://www.youtube.com/user/TVPublicaArgentina>