



PLUME ACADEMY - LEARNING OVERVIEW

Year	8
Subject	Spanish

Prior Learning

The Year 8 Spanish curriculum builds on prior learning by continuing to offer students the opportunity to build their foundation language skills developed in Year 7 via exposure to increasingly challenging listening, speaking, reading and writing tasks. New grammar and vocabulary concepts and items will be introduced, as well as recall opportunities to ensure previously-learnt material from Year 7 is consolidated and embedded.

Curriculum Intent – What are the curriculum aims?

The Year 8 Spanish curriculum aims to equip students with the necessary language skills to be able to communicate effectively in at least two tenses, give their opinion and develop their use of different connectives when writing/speaking in Spanish. The curriculum also aims to widen students' vocabulary and equip students with the skills to listen/read in Spanish. The modules studied are designed to provide a window to the Spanish-speaking world, covering themes that are relevant to the lives of young people. Key cultural themes, such as fashion, Spanish food and traditional holiday destinations are also introduced, providing students with a well-rounded appreciation of the rich culture in Spain and Spanish speaking countries, as well as the language.

Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	About Self & Style Nationalities, relationships with family & friends, clothes, colours, school uniform.
	Half Term 2	Holidays Holiday destinations, prepositions for where you go on holiday, past tense introduction, describing holidays in the past tense, holiday activities, opinions on holidays.
Term 2	Half Term 3	Technology Present tense with irregular verbs, using your mobile phone, using past and present tenses together, social media, opinions on social media.
	Half Term 4	Healthy Living & Lifestyle Body parts, sports you do to keep fit, foods you eat, healthy vs unhealthy foods, daily routine.
Term 3	Half Term 5	Family Celebrations Celebrations vocabulary, activities, food, describing a past celebration.
	Half Term 6	Media & Free-Time Activities TV shows, talking about TV in past and present tenses, film vocabulary, talking about films in both tenses, types of music, talking about music in both tenses.



Curriculum Impact – How will progress be assessed?

Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of half-termly short assessments, covering a selection of the skills each time of Listening, Speaking, Reading and Writing.

Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>The free-to-download application 'Duolingo' provides students with the opportunity to learn a language in a fun, interactive and age-appropriate manner.</p> <p>BBC Bitesize is also very useful.</p> <p>Use of YouTube/Spotify to discover authentic Spanish artists.</p>	<p>Try to watch the news or programmes of interest on Spanish television. Many channels can be watched live on YouTube or via Netflix.</p> <p>Students can also listen to Spanish music/radio.</p>	<p>Helping students to revise key terminology by using the vocabulary/grammar handbook at the front of their exercise book following the weekly homework programme.</p> <p>Provide students with the opportunity to experience the cultural aspects of Spain. Whilst visits to foreign countries are invaluable when studying a language, cultural experiences can also be had daily through food, music, film and TV.</p>

Key Links:

Mi Vida Loca

<http://www.bbc.co.uk/languages/spanish/mividaloca/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zfckjxs>

Examples of Spanish Television Channels:

<https://www.youtube.com/user/TVPublicaArgentina>