

Educational Visits Policy

Establishment type	Community Academy 11-18
Name of establishment	Plume, Maldon's Community Academy
Employer	Plume, Academy Trust
Responsibility for offsite visits (possibly EVC, or Assistant Vice-Principal)	Tom Baster (Educational Visits Coordinator (EVC))
Date Trained	Most recent up-date training: June 2024
Policy agreed	July 2024
Ratified by	Board of Trustees September 2024
To be reviewed	July 2025
Other Policies Related	Safeguarding and Child Protection Volunteer Transport Finance Health and Safety Department of Education Health & Safety advice on Legal duties & powers December 2012
Other Paperwork Attached (appendix)	Plume Academy Emergency Plan PC1 Form Trips, visit and events paperwork Stages 1-5 Risk Assessment Template Visit Leader: Critical Incident Action Plan OEAP National Guidance

This policy has been approved by the Board of Trustees with reference to the academy's Equality Policy. The aims of the Equality Policy are to ensure that Plume Academy meets the needs of all, taking account of gender identity, ethnicity, culture, religion, language, sexual orientation, age, ability, disability, and social circumstances. It is important that in this academy we meet the diverse needs of students to ensure inclusion for all and that all students are prepared for full participation in a multi-ethnic society.

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1. Introduction

1.1 The Employer/Trustees have the responsibility of providing guidance for off-site school visits and it is essential that any staff member of Plume Academy reads this policy before contemplating or organising any educational trip or visit to be made by children from this academy. Staff are required to:

- read THE OEAP National Guidance – *Guidance for the Management of Outdoor learning, Off-site visits and Learning Outside the Classroom*. (These are essential role specific reading documents e.g., Trustee/Joint Heads of Academy/EVC/Visit Leader etc.) The website link is www.oeapng.info. The remaining parts should be referred to as and when guidance is sought.
- **NB: FAILURE TO FOLLOW THESE REGULATIONS MAY LEAD TO CONSEQUENCES FOR INSURANCE COVER AND LEGAL LIABILITY.**

2 Reasons for Visits

2.1 All schools are required to offer children a broad and balanced curriculum that promotes spiritual, moral, cultural, mental, and physical development.

2.2 All activities must have a clearly defined educational purpose and at Plume, Maldon's Community Academy, we seek to ensure that a broad and balanced curriculum is delivered to all children, regardless of social background, race, gender, or differences in ability. All are entitled to the development of knowledge, understanding, skills and attitudes. To enrich the curriculum for the children at Plume Academy, we offer a range of educational visits and other activities that add to what they learn at school.

3 Visits and curriculum links

3.1 All educational visits and activities support and enrich the work we do in the academy. There are also a number of people who visit the academy to support our work. Some visits relate directly to areas of learning for individual classes, whilst others relate to all of our children.

3.2 For each subject in the curriculum there is a corresponding programme of activities, which includes visits by specialists. All these activities are in line with guidance published by the Local Education Authority (LEA). For example:

- English – theatre visits, visits by authors, poets, and theatre groups
- Science – use of the school grounds, visits to local woods and parks
- Mathematics – use of shape and number trails in the local environment, Maths conferences
- History – castle visits, study of local housing patterns, museums
- Geography – use of the locality for fieldwork, field work further away
- Art and design – art gallery visits, use of the locality
- PE – range of sporting fixtures, extra-curricular activities
- Music – range of specialist music teaching, extra-curricular activities, concerts for parents/carers and children to hear
- Design and technology – museum visits
- ICT – its use in local shops/libraries/secondary schools etc.
- RE – visits to centres of worship, visits by local clergy.
- Business – theme park visits, local surveys, visits to local businesses.

4. Gaining approval for a trip

4.1 Trustees

As part of their responsibility for the general conduct for the school, the Board of Trustees has adopted this policy for the effective and safe management of educational visits.

The Trustees must approve any visit involving an overnight stay or overseas. The Trustees delegate the Joint Heads of Academy/EVC the responsibility to approve all other visits. The Trustees have adopted a Charging and Remissions policy.

4.2 The Joint Heads of Academy or EVC:

4.2.1 is responsible for ensuring that all school activities are properly planned and appropriately supervised, and that this policy is implemented

4.2.2 should ensure that the aims of the visit are commensurate with the needs of the students, including those with special educational needs for whom additional, appropriate arrangements may need to be made. For additional guidance refer to the Equality Act 2010

4.2.3 should ensure the suitability of all staff appointed to the visit

4.2.4 should ensure that the visit leader fully understands her/his responsibilities

4.2.5 should implement effective emergency contact arrangements

4.2.6 should ensure that financial and insurance matters, staff ratios and parental consent are dealt with appropriately

4.2.7 should have a system in place to record, audit and monitor school off-site visits

4.2.8 should make clear the responsibilities of other staff.

5 Choosing a provider

After considering the reasons for the visit, the visit leader should check out the provider. www.oeapng.info
4.4h-Preliminary-visits-and-provider-assurances

On Residential, Adventurous or Overseas visits, leaders should check to see if the Provider holds the LOTC Quality Badge or has specific National Accreditations (ABTA bonded, AALA licence, Adventuremark, etc.)

6 Parental Consent:

OEAP National Guidance Document www.oeapng.info 4.3d-Parental-Consent

This guidance reflects the DfE guidance with particular note where consent is NOT required:

Written consent from parents/carers is not required for students to take part in the majority of offsite activities organised by a school (with the exception of nursery age children) as most of these activities take place during school hours and are a normal part of a child's education at school.

However, parents/carers should be told where their child will be at all times and of any extra safety measures required.

7 Visits and staffing

CHECKLIST FOR ALL OFF-SITE ACTIVITIES

The visit leader must recognise that whilst leading the visit, she/he is in effect representing the Joint Heads of Academy and holds delegated responsibility for Health & Safety and Duty of Care.

It is the responsibility of the Visit Leader to carry out Risk Assessment / Risk management for the visit.

8 The visit

8.1 On the day

Leave in the academy:

- an amended list of children present and going on visit.
- full list of escorts and staff and groups of children for which they are responsible
- the itinerary for the entire day.
- a copy of the written briefing notes for the escorts.
- take First Aid kit, sick bags, inhalers, and other medication e.g., EpiPen and mobile phone
- copies of emergency/critical incident cards given to all leaders.

8.2 During the visit

Young children must be supervised by staff in escorted groups at all times. With older children close, or even remote supervision, is acceptable with suitable checks and contingencies in place. (e.g., Year 11 working in groups of four minimum – responsibility to support each-other may be suitable and sufficient for a delimited area in a town centre.)

There should be a system in place to safeguard young people at all times (e.g., if toileting issues arise, an approach could be not to send young children into the toilets on their own but in small groups).

Courtesy to the public must be shown at all times, care taken not to block pathways, etc.

Escorts should ensure the safety and well-being of the students in their care and inform the visit leader or another member of staff of any relevant incident involving students in their care as soon as possible.

Every escort must be given an emergency procedures card. This will have the academy's contact and action plan in case of an emergency.

8.3 On return

8.3.1 Check all students off the coach and a member of staff must lead the class either into the academy or to area of playground where students can be collected by parent/carer and teacher can check them off, thus ensuring that each student departs with known parent/carer or neighbour.

8.3.2 A teacher must remain with uncollected children until all parents/carers have arrived and all children have departed.

9 Financing the visit

When stating the cost for each individual:

- explain where this cost has come from, and that the academy would like a voluntary donation from parents to fund the visit. Stipulate the academy's policy concerning parents/carers who are unable to offer a voluntary contribution – which is that no child will miss a trip if parents/carers do not make a voluntary contribution. Stress, however, that if sufficient financial support is not forthcoming that the visit may have to be cancelled. State when and how you would like to receive payment. Cheques may be made payable to Plume (unless otherwise specified).
- Some visits may incur vast amounts of money (example ski trip for 80 students £90,000), a formal approval from the SLT/Academy Finance Manager must be sought before deposits paid.

10 Insurance

Introduction

Insurance is an area where misconceptions abound. It is too important to be left to chance and those involved with schools [teachers, students, and parents/carers] need to be sure of the nature and level of cover, which is provided, both according to statutory requirements and that which may be additionally obtained on a voluntary basis through premium payments.

The following advice will help clarify some of the many queries which are raised, though it does not replace the need for individuals to seek information on insurance from their LEA, school or professional association which is pertinent to their own circumstances. A copy of this information is held with SMC in the Trips and Visits folder.

Personal

The teacher, in common with all other employed persons, is covered against industrial injuries by the weekly contribution which must be paid during employment. In addition, all employed persons have a possible claim against their employer if they sustain any bodily injury by accident arising out of, or in the course of, their employment. Such claims can only be substantiated where injury can be proved to be through negligence of the employer or another employee [Employers Liability].

In respect of students, schools have a legal duty to take care of the wellbeing and safety of young people. Where there is a breach of this responsibility a claim for compensation may be brought.

There is no requirement for schools to make provision for loss through personal injury as the result of an accident where no blame may be attached. Personal accident insurance cover for students is a matter for the parents/carers to arrange.

Indemnity - Please see reference to Parental Consent:

OEAP National Guidance Document www.oeapng.info 4.3d-Parental-Consent

Insurance Provision

Teachers should be aware of the school provision for insurance.

11 Transport

See School Transport Policy Also see guidance from OEAP NG - www.oeapng.info.pdf 4.5a-Transport-A-general-considerations 4.5c-Transport-in-private-cars

12 Emergency/Critical Incident Procedures

See the Academy Emergency Plan – details held with the Joint Heads of Academy

- All leaders must carry the academy's 'Critical Incident form' (z Cards) – With Emergency Telephone contacts and action plan should an incident happen.
- On return, the visit leader must comply with the academy's normal accident reporting procedures.

13 Monitoring and Evaluation

After any visit, it is good practice to ensure a system of feedback, review, and rigorous evaluation. In the case of overseas visits, there is a particularly strong case for ensuring this takes place and includes the consultation of the young people concerned, the parents/carers, the leaders and partner organisations.

Such a process will help in the celebration of success as well as feeding into the general planning and risk management for future visits. Any significant issues should be shared with the EVC, the Joint Heads of Academy/Manager and the employer.

Appendix 1

www.oeapng.info

Appendix 2 - Plume Academy Emergency Plan

Responsibilities of the Joint Heads of Academy and /or the Designated Educational Visits Co-ordinator (EVC)

The Joint Heads of Academy (for residential visits) or the designated EVC (for day visits) must grant permission at least one calendar month before any visit takes place. An Educational Visits Coordinator (EVC) is appointed to oversee the policy and processes of planning and organising trips and visits.

In the event that an off-site visit is planned, any decision as to whether this should go ahead or not lies with the academy, based on appropriate risk assessments being undertaken. The Joint Heads of Academy will recommend the decision to either proceed with or cancel a planned off-site visit and will inform the Trustees accordingly. The academy adopts a policy of proportionate risk assessment based on actual likelihood rather than perceived threat.

Responsibilities of the Trustees

The Trustees are responsible for the health, safety and welfare of the staff and students, and in so far as is reasonably practicable, for ensuring the safety of anyone else on the premises or anyone who may be affected by their activities. This responsibility extends to participants in off-site visits. The Trustees may delegate this responsibility to the Joint Heads of Academy.

The Trustees of the academy should:

- ensure that the visit has a specific and stated educational objective
- ensure that the plans for the visit comply with the regulations and guidelines provided by Essex LEA and set out in the academy's educational trips and visits policy and procedures for trips and visits
- assess proposals for visits in risk category 3 and 4
- approve any visit involving an overnight stay or overseas.

The visit complies with the regulations and guidelines provided by Essex LEA/Juniper and the academy's own trips and visits policy document:

- the accreditation or verification of service providers has been checked.
- consideration is given to financial management, choice of contractors and contractual relationships in order to obtain best value.
- training needs have been assessed by a competent person and that the needs of the staff and students have been considered.
- all staff and students are aware of actions to be taken in the event of an incident.

Details of the proposed visit including risk assessments, which have been written by the team leader, will be submitted onto the LEA Trips and Visits/Juniper website EVOLVE for checking by the academy's EVC.

- The LEA's EVC will then check that the visit complies with the regulations and guidelines provided by Essex LEA/Juniper and will offer advice to the academy should any amendments be required. The final sign-off is completed on EVOLVE.

The group leader is competent to monitor the risks throughout the visit, has experience in supervising the age groups going on the visit and will organise the group effectively.

- The group leader, or another teacher, is suitably competent to instruct the activity and is familiar with the location or centre where the activity will take place.
- S/he is clear about their role if taking part in the visit as a group member or supervisor - they must follow the instructions of the group leader who has sole charge of the visit.
- S/he is aware of actions to be taken in the event of (a) an incident and (b) a terrorist related incident.
- Adequate child protection procedures are in place. The needs of any SEND students have also been risk assessed.
- Non-teaching supervisors on the visits are vetted and appropriate people supervise students.
- The ratio of supervisors to students is appropriate and complies with Essex and/or Trustees guidelines.

All necessary actions have been completed before the visits begin:

- the provision of adequate first aid is available.
- the mode of transport is suitable.
- travel times out and back are known, including pick-up and drop-off points.
- there is adequate and relevant insurance cover.
- the address and telephone number of a named contact at the visit's venue is available.
- a contact is nominated and that details on this contact are passed to the group leader.
- the contact, group leader and all group supervisors have the names of all the participants traveling in the group, including contact details of the designated next of kin.

Responsibilities of the Group Leader

Only one teacher should have overall responsibility for the supervision and conduct of the visit. The group leader should:

Follow LEA/Juniper and Plume regulations, guidelines, and policies and:

- undertake and complete a comprehensive risk assessment
- appoint a deputy leader
- clearly define each group supervisor's role and ensure all tasks have been assigned
- regularly review undertaken visits or activities and advise the EVC where adjustment may be necessary in existing guidelines
- ensure that all participating teachers, supervisors, and students are fully aware of what the proposed visit involves
- be suitably competent to instruct students in an activity and be familiar with the location or centre where the activity will take place. If using external instructors ensure that they are suitably qualified
- know what to do if a child protection issue arises
- ensure adequate first aid provision
- obtain sufficient information about participating students to assess their suitability and be confident that all students participating will behave in an appropriate manner
- ensure that the ratio of supervisors to students is appropriate for the needs of the group
- consider stopping the visit if the risk to health or safety of the students is unacceptable, and have in place procedures for such an eventuality
- **ensure that group supervisors** have details of the academy's contact
- ensure that group supervisors and the Plume Academy contact have a copy of the emergency procedures and a copy of a contingency plan for any delays, including a late return home
- ensure that group supervisors have the details of students' special educational or medical needs and are familiar with any specific intervention that they may need to make
- **ensure that parents/carers** have signed the consent forms and arrangements have been made to meet the medical needs of all participants.
- **ensure arrangements are set up with Finance** for the collection of payments for visits
- **if trips are outside of the normal school day**, ensure that the Senior Leadership Team (SLT) contact has students' and staff emergency and contact details
- ensure that all supervisors observe the guidance set out for teachers and other adults involved in the visit

- **on return to Plume**, ensure students are safely collected or arrangements are in place for them to travel home safely.

Responsibility of participating teachers:

- to ensure the health and safety of everyone in the group and to act as a responsible parent/carer would do in the same circumstances.
- to follow the instructions of the group leader and help with control and discipline
- to notify the group leader and consider stopping the visit or the activity if they think the risk to health and safety of those in their charge is unacceptable.

Responsibility of non-teaching adult supervisors

Non-teaching adults should be clear about their role and responsibility during the visit and must:

- ensure the health and safety of group members
- not be left in sole charge of students, except where it has been previously agreed as part of the risk assessment
- follow the instructions of the group leader and teacher supervisors
- Help with control and discipline.
- Speak to the group leader or teacher supervisors if concerned about the health and safety of students at any time during the visit.

Responsibility of participating students

Students whose behaviour may be considered to be a danger to themselves or to the group may be stopped from going on the visit.

Wherever possible, the curricular aims of the visit for these students should be fulfilled in other ways.

Participating students, as a minimum requirement must:

- not take unnecessary risks
- the instructions of the group leader and other supervisors including those at the venue of the visit
- dress and behave appropriately and responsibly
- be respectful and sensitive to local codes and customs, particularly when abroad
- look out for anything that might hurt or threaten them or anyone in the group and tell the group leader or supervisor about it.
- in the event of an incident, follow prevailing government
- have relevant contact details programmed into their phones before the start of the visit.

If a student's behaviour fails to meet the expected requirements on a visit, disciplinary procedures may be instigated in line with the academy's Discipline Policy

Responsibility of Parents and Carers

Parents and carers should be able to make an informed decision about whether their child should go on the visit. The group leader should ensure that parents/carers are given sufficient information in writing and are invited to any briefing sessions. Where appropriate, the group leader should tell the parents/carers how they can help prepare their child for the visit. Special arrangements may be necessary for parents/carers for whom English is a second language.

In addition, parents/carers have a responsibility to:

- support the visit's code of conduct

- agree the arrangements for sending students home early and agree who will meet the costs
- provide the group leader with emergency contact number(s)
- sign the consent form
- where appropriate, provide additional information about their child's emotional, psychological, and physical health which might be relevant to the visit.

If the trip is outside the normal school day, ensure the students' safe journey home as per instructions given.



Running a Trip, Visit or Event- Please read before starting any paperwork.

Please allow enough time to plan your trip.

All local trips need to be submitted for approval by Essex County Council (ECC) 4 weeks in advance and 6 weeks for residential trips. Failing to do so may result in the trip being cancelled.

All paperwork can be located on this link:

[Running a Trip, Visit or Event at Plume Academy](#)

A - Proposal

Complete **Stage A** of paperwork in summer term for next Academic Year and return to **Sarah McKelvie/Liv Phillips** for SLT consideration.

Once agreed by
SLT move on to
Stage B

B - Viability

Checking that the trip will be viable to run. (Check transport with **Sarah Lane**)
Put staffing forward onto **Lisa Cross**

Stage B:

Complete Finance Sheet (to be agreed and signed by **Sarah Lane**)

Stage B:

If viable to run, send trip letter to **Sarah McKelvie/ Liv Phillips**, checked, and authorised by **Head of Faculty** and **Tom Baster**

Stage B:

Complete risk assessment taking into consideration student cohort, staff experience etc.

Return all paperwork to
TripsVisitsEvents@plume.essex.sch.uk for authorising.

C – Good to Go

The final stage of preparation. Please use the **Check List** to guide you.

Received:

Completed:

Stage A: Proposal of trip

Return this form to Sarah McKelvie and copy to Tom Baster/ Jo Wilks if any PPG students are attending.

Trip/Visit/Event:

Location:

Date(s) and Time(s):

Trip Organiser:

Costings:

Purpose of visit with specific reference to educational objectives

Transport:

Student Details: Year Group:

No of students:

Proposed staffing:

Have you considered FSM6 and CLA in your planning?

Please speak with TBA and PPG Coordinator about Pupil Premium Funding. Up to £50 MAY be used to fund trips by Learning Credits if still available to you PPG students. But please be aware that if a trip was previously funded by PPG, it does not mean it will be automatically funded for a further year.

SLT approved:Date:

SS: _____ Email Update: _____ Calendar: _____ Cover: _____ Evolve: _____

Stage B- Finance Form

Name of Trip/Visit/Event:		
Date of Trip/Visit/Event:	Member of staff responsible:	
No of students travelling:	Initials of staff:	
DETAILS OF EXPENDITURE	EXPENDITURE	INCOME
Coach hire: Company used	£	
Minibus Mile @ £1 per mile (£50.00 per day or £25.00 per journey)	£	
Other transport (please specify) e.g., train etc	£	
Entry fee/tickets: @ £ per person	£	
Accommodation @ £ per person	£	
Reprographics	£	
Staffing costs @ £100 per day/per teacher	£	
Contingency: (see *** below)	£	
Plus, ParentPay contribution 1.5% of total:	£	
Sub-total	£	
PPG Funding Received (agreed by TBA):		£
Charge to students: @ £ each		£
Because any losses incurred will be debited from your faculty's account, HoF signature is required.	
FINAL TOTAL	£	£
Sarah Lane signature:	Date	
Now give a copy of this sheet to SMC		

Deposits for trips of more than one day or large payments must be clearly specified as "non-returnable" and must be no less than £30. Please account for any use of the contingency fund and attach all receipts. Any further relevant details should be outlined on the back of this sheet.

Itinerary

Please give a brief itinerary of your planned trip. You will need to include times, locations and any other details that are relevant.

Trip/Visit/Event Name-

	Date/Time	Activity and location
Departure		
Arrival at venue		
Lunch break		
Leaving the venue		
Arrival home		
Additional information		



PLUME
Maldon's Community Academy

Name of Trip-

Date of Trip-

GENERAL RISK ASSESSMENT FORM
(Focus on the things over which you have control)

Risk assessment carried out by: Name(s):

Position(s):

Date:

Staff agreement: "I believe this risk assessment to be suitable and sufficient and consider the overall risk level to be acceptable. I agree to adopt the control measures/precautions above but will remain alert and ready to implement additional measures if circumstances change unexpectedly".

This MUST accepted below by the overall Visit Leader and shared with other visit staff.

<i>(Add extra if necessary)</i>	Name	Agreement date
SLT Lead		
Group Leader		
Deputy Leader		
Accompanying Staff		
Accompanying Staff		
Accompanying Staff		
Accompanying Staff		

<p>Significant HAZARDS <i>Likely places/ways that people could be seriously harmed.</i></p>	<p>CONTROL MEASURES and PRECAUTIONS that staff agree to adopt as their normal practice. <i>Discuss with all staff that organise or help lead this type of visit. Consider the suggested measures below – if control measures do not result in a low residual risk consider adding extra measures in each section as needed.</i></p>	<p>Additional CMs required? If existing CMs cannot be met or circumstances have changed</p>
<p>All eventualities</p>	<ul style="list-style-type: none"> • Group leaders will be familiar with and will follow Local Authority Offsite Visits Policy and Guidelines (OEAP National Guidance) • All staff will be appropriately trained, experienced, and qualified to competently fulfil their leadership roles and responsibilities. • All leaders will meet prior to departure to discuss and share risk assessments and implement management plans. • All leaders will be made aware of their roles and responsibilities prior to departure. • Leaders will brief young people regarding hazards and involve them in the risk assessment and management process. 	
<p>All Incidents, Accidents or Emergencies</p>	<ul style="list-style-type: none"> • The establishment has an emergency plan for dealing with an incident on an offsite visit and knows how to contact sources of help. • Ensure sufficient supervisors to deal with an incident and take charge of the rest of the group. • At least one leader will carry a mobile phone. N.B. Mobile phones may not work in some areas due to weak signal. • Leaders and Establishment Contact will have immediate access to a copy of Emergency Procedures, (Critical Incident cards) including all emergency contact numbers, a list of young people and contact details of parents, group leader, school and, if appropriate head / establishment contact's after-hours number • Leaders will have an appropriate level of first aid training as determined by the nature of the visit and accessibility of the venue for paramedics. 	

	<ul style="list-style-type: none"> • A complete first aid kit (and travel sickness equipment) will be checked and taken with group. • The first aid kit will be easily accessed by all leaders. <p>Any personal medication to be kept secure and accessible only to leaders.</p> <p>Leaders will have prepared a contingency plan in the event of an incident or other cause for a change to the original plan.</p>	
<p>Exposure to adverse effects of weather- Cold injury, heat injury, over exposure to sun etc.</p>	<ul style="list-style-type: none"> • Staff will consider possible weather conditions, plan appropriate programme, and ensure that young people are aware of clothing and equipment required. • Specialist personal protective clothing and equipment will be made available to group members if appropriate. • Staff will plan and make provision for young people who may not bring suitable kit, including arranging a check before departure and/or bringing spares. • Staff will obtain daily weather forecast and adjust plans accordingly. 	
<p>Young people lost or separated from group, inadequate supervision.</p>	<ul style="list-style-type: none"> • Ensure supervising staff are competent and understand their roles and are aware of any risk assessments. • Staffing ratios will be in line with Local Authority guidance. • Leaders to use suitable group control measures (e.g. buddy systems, large groups split in small groups each with named leaders) • Staff will discuss itinerary and arrangements with young people. • Young people will be briefed as what to do if separated from group e.g. meeting points • Leaders to conduct regular head counts, particularly at arrival/departure points, and when separating and reforming groups. • Group members to have picture taken with digital camera so there is an up-to-date photograph to give to emergency services if required. (Images to be deleted after the trip.) 	

Special needs of specific young people	<ul style="list-style-type: none"> • Obtain information from parents/carers and/or GP/Consultant as appropriate. • Individual risk assessments to be carried out if required. • Additional supervision to be arranged if required. • Access and support for SEN students • Students with Medication/ Disabled access. • Food allergies-details/medication 	
Animals, insects, poisonous plants etc	<ul style="list-style-type: none"> • Avoid known high risk situations. • Take necessary avoidance action if encountered. • Ensure those with known allergies carry medication. 	
Misbehaviour and inappropriate behaviour	<ul style="list-style-type: none"> • Staffing supervision levels conform to LA guidance and will be sufficient to maintain good behaviour. • Code of Conduct/Behaviour agreed with young people beforehand, with clear understanding of likely consequences if this is breached. • Individual risk assessments to be carried out if required. • Advice to be taken from SENCO where appropriate. • Additional supervision to be arranged if required. • Overall party divided into smaller groups for more effective supervision by staff. <p>Young people appropriately briefed to include the following: -</p> <ul style="list-style-type: none"> • Purpose and duration of activity • Expected standards of behaviour and pertinent safety rules – follow instructions / directions from provider’s staff where applicable. • Emergency procedures - what to do if there is an incident or they become lost or separated from group. 	
In the event of an incident	<ul style="list-style-type: none"> • Follow the latest Gov guidance and/or the specific guidance of the centre. • Staff and students to stay together where possible. • Staff will have with them students PC1/2s with emergency contacts. 	

	SLT contact will have staff emergency contacts	
Inappropriate provision, activity or actions by provider or provider's staff	<ul style="list-style-type: none"> • Only bona fide, reputable providers will be used. • Where appropriate, prior written assurance will be obtained from the company that has suitable and sufficient safety management and quality-control systems in place. • Management takes account of group characteristics. • Leaders trained, competent and experienced with clearly defined roles and responsibilities for all staff. <p>Group leader to undertake preliminary visit to check venue(s) and identify particular hazards.</p>	
Confrontation with a member of public	<ul style="list-style-type: none"> • Warn of 'stranger danger.' • Ensure no name badges are worn. • Clear guidelines/ code of conduct and emergency procedures set and understood. Young people remain in pairs or groups (groups or buddy systems at all times, including visits to toilets, restaurants etc) each responsible for named other) • If appropriate, Issue 'emergency cards,' briefing young people on what to do if they get separated and maps could be issued. • Establish well defined boundaries. • Young people to attend a central meeting point at regular intervals e.g. after lunch and toilet breaks • Rendezvous points and times set; pupils know how to contact staff – have mobile contact numbers. <p>Seats will be booked, wherever possible, in a single block to enable easier supervision</p>	
Transport to and from venue Transport to and from venue cont.	<ul style="list-style-type: none"> • Use reputable coach company / minibuses in accordance with ECC guidance 'Selecting a Coach Operator.' • If using public transport, one staff member will be first on board and last off board. • staff member will stand by, and check doorway as young people enter / exit. • group will be briefed regarding need for orderly entry / exit. • young people to be seated wherever possible. 	<p>Students to wear seatbelts where appropriate, staff sitting amongst students.</p> <p>In the event of an accident of vehicle breakdown students will be supervised at all times and if possible, taken to a safe</p>

	<p><i>Only trained drivers are to drive students in the school minibus</i></p>	<p>place to await assistance. Any instructions from emergency services will be followed. The coach driver/group leader will have contact details for the academy which will be notified. Staff will sit with students on the coach. Reputable transport companies providing transport.</p>
<p>Additional hazards? Please edit and add other Hazards and control measures</p>	<ul style="list-style-type: none"> • All leaders familiar with guidance offered by site management including lay out of venue, emergency and first aid procedures and how to contact duty staff / manager, if required, at any time • Group to be fully briefed regarding required behaviour, potential hazards, any “no-go areas,” and all relevant safety measures / procedures – particular mention will be made of: <ul style="list-style-type: none"> • meeting points and timings • individuals are never left on their own by other members of their group • system for contacting staff in emergency - young people to have ID cards with contact details of leader’s mobile phone number • give out maps / plans of the institution • Large groups to be divided up into smaller sub-groups reporting to designated members of staff (group leaders) during the visit. • Group leaders to do a name-check on each rendezvous occasion. • All leaders will have an established contingency plan for dealing with lost group member 	
<p>Other Notes</p>		

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Appendix 4

Extended Learning Locality

Boundaries

The boundaries of the Maldon Town locality include the following frequently used venues:

- *Promenade Park*
- *Maldon Library*
- *Blackwater Leisure Centre*

We use this extended area on a regular basis for a variety of learning activities, and approved staff are allowed to operate in this area without completing the EVOLVE visit approval process, provided they follow the below Operating Procedure

(The below is in essence just a generic risk assessment for routine activities).

Operating Procedure for Extended Learning Locality

The following are potentially significant issues/hazards within our extended locality:

- road traffic
- other people/members of the public/animals.
- losing a student
- uneven surfaces and slips, trips, and falls
- weather conditions
- activity specific issues when doing environmental fieldwork (nettles, brambles, rubbish, etc.)
- *add anything else specifically relating to your locality.*

These are managed by a combination of the following:

- The Joint Heads of Academy, Joint Head of Academy or EVC (*delete as necessary to your circumstances*) must give verbal approval before a group leaves. *Not strictly necessary if you have clearly identified competent staff and are confident in your operating procedure, and the fact that staff will follow it.*
- Only staff judged competent to supervise groups in this environment are approved. A current list of approved staff is maintained by the EVC and office.
- The concept and Operating Procedure of the 'Extended learning locality' is explained to all new parents/carers when their child joins the academy.
- There will normally be a minimum of two adults. *This statement is probably appropriate for all primary schools, although in benign locations it may be appropriate to relax it for year 6s. Decisions should be based on the area and the age / maturity of the pupils - the key determinant will always be 'what would the pupils do if the only adult collapsed?'*
- Staff are familiar with the area, including any 'no go areas', and have practiced appropriate management techniques.
- Students have been trained and have practiced standard techniques for road crossings in a group. *For primary schools this is easy to do with some simple road markings in the playground – with a little practice this can become drilled and slick, as everyone knows what is going to happen.*
- Where appropriate, students are fully briefed on what to do if they become separated from the group. *This needs a decision and will depend on the area you are in – return to school, wait where they are, go to x and ask for help, etc.).*
- All remotely supervised work in the extended learning locality is done in 'buddy' pairs as a minimum.
- Students' clothing and footwear is checked for appropriateness prior to leaving school.
- Staff are aware of any relevant student medical information and ensure that any required medication is available.
- Staff will deposit in the office a list of all students and staff, a proposed route, and an estimated time of return.

- A school mobile is taken with each group and the office have a note of the number.
- Appropriate personal protective equipment is taken when needed (e.g. gloves, goggles) *If you have a local issue, e.g. with drug needles, etc., in any area, then you can mark that bit as no-go, or add here how you will educate the students to deal with it – it is their home after all, so they need to be able to cope with it!*
- **PLUS**
 - *add any specifics relating to your local area – e.g. ‘When crossing Bimble Street everyone must use the toucan crossing by Baguette the Bakers’.*
 - *etc*



PARENTAL CONSENT for non-residential visit

Trip to: _____

Name of the member of staff leading the trip/event: _____

Date: _____ Student's Name: _____ Tutor Group _____

I wish to enrol my son/daughter in this activity, and I agree to meet the charges related to this trip.

I am aware that the school has a detailed policy on the safe running of educational visits, which I can obtain from the school on request.

I am also aware that the school's educational visits are always well organised with a particular attention paid to health and safety.

I consent to them taking part in the activities of the visit, which have been explained to me and I acknowledge the need for them to behave responsibly.

I understand there can be no absolute guarantee of safety but appreciate that the school leaders of the visit retain the same legal responsibility for students as they have in school and will do everything that is reasonably practicable to ensure the safety of everyone.

I understand that once the booking has been made, no refunds will be possible, except when there are insufficient numbers for the trip to run or the school makes a decision to cancel a trip. In this case the refund will be made by cheque. Please indicate who the cheque should be made payable to: _____

MEDICAL CONDITIONS

It is essential that you inform us of any medical condition(s), including asthma, which may need to be taken into account in relation to this activity and any treatment or medicines that may be required.

If there is no medical condition, please state "NONE"

SEND SUPPORT

Does your child have a SEND condition? Y / N

Is your child currently on the SEND register? If yes, please list for consideration the needs the academy may need to make related to out of school learning.

PARACETAMOL CONSENT: I give permission for the school to administer one paracetamol tablet, if requested to do so by the student. No more than one tablet in any day will be given. YES/NO (delete appropriately)

During the course of the visit, I authorise members of staff to approve such medical treatment for my child as is deemed necessary in an emergency, on the advice of a qualified medical practitioner. I have set out above any information that may be relevant to my son/daughter's health, together with details of any treatment that may be required.

RETURNING HOME: Trips that return after the end of the school day:

It is your responsibility to ensure your child is collected from school by yourself or an appointed responsible adult.

If you are consenting to your child walking home unaccompanied, you must indicate below:

I give permission for my child, named above, to travel home unaccompanied **YES / NO** please circle

Signature of all Parents/Guardians _____ Date _____

My emergency contact number is: _____

PARENTAL CONSENT for residential visit

Trip to: _____

Member of staff leading the event/trip _____

Date of Departure _____ **Date of Return** _____

Time of Departure _____ **Return Time** _____

Student's Name _____ **LG** _____

Student Date of Birth _____

I wish to enrol _____ in this activity and recognise that I must meet the charge agreed. I also consent to them taking part in the activities of the visit, which have been explained to me and I acknowledge the need for them to behave responsibly.

I understand that once the booking has been made, no refunds will be possible, except when there are insufficient numbers for the trip to run.
In this case the refund will be made by cheque.

Please **PRINT** the name of the person to whom this should be made payable:

Mr/Mrs/Ms _____

Parent/Guardian's name and address

Phone Numbers _____

Second Contact (in event of Parent/Guardian not being available)

Phone Number: _____ **Relationship:** _____

G. P's Name and Address:

Phone Number _____

MEDICAL CONDITIONS

Please list any medical conditions requiring medication that the student will need to take on the trip,
(All medication except any which must be carried at all times should be given to one of the teachers):

PARACETAMOL CONSENT

I give permission for the school to administer one paracetamol tablet if requested to do so by the student. No more than one tablet in any day will be given. YES/NO (delete appropriately)

Please list any allergies, including asthma, from which the student suffers:

Please list any contagious diseases or other illnesses which the student has suffered from or has been in contact with within the last four weeks:

When did the student last have a tetanus injection? _____

Is the student allergic to any medication? _____

Please list any other information regarding the student's health, such as travel sickness, diet, sleeping problems that the teachers will need to know:

SEND SUPPORT

Does your child have a SEND condition? Y / N

Is your child currently on the SEND register? If yes, please list for consideration the needs the academy may need to make related to out of school learning.

Please list any information which you feel may be relevant to the activity – for example, whether/how far the student can swim

Please list any activities which are likely to be a part of the trip in which you do not wish the student to take part:

Parents/guardians of students in Years 7, 8 and 9:

I will make arrangements for _____ to be collected from school

Signed _____ Date _____

My emergency contact number is: _____

Parents/guardians of students in Years 10 and 13:

Please cross out one of the choices below:

I will make arrangements for _____ to be collected from school

or

I give permission for _____ to travel home unaccompanied

Signature of all Parents/Guardians for Years 7 – 13 _____

Date _____

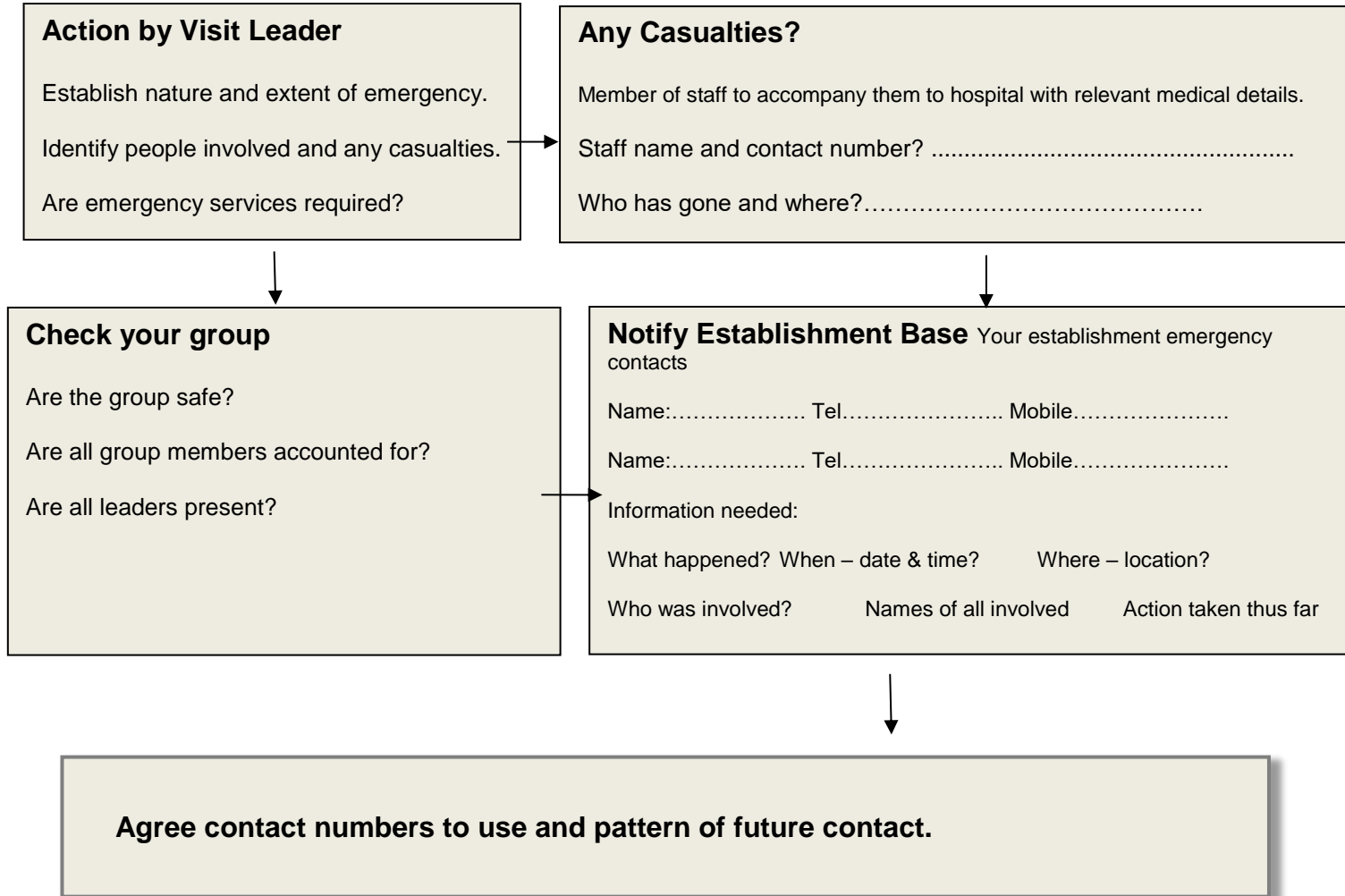
Signed _____ Date _____

My emergency contact number is: _____

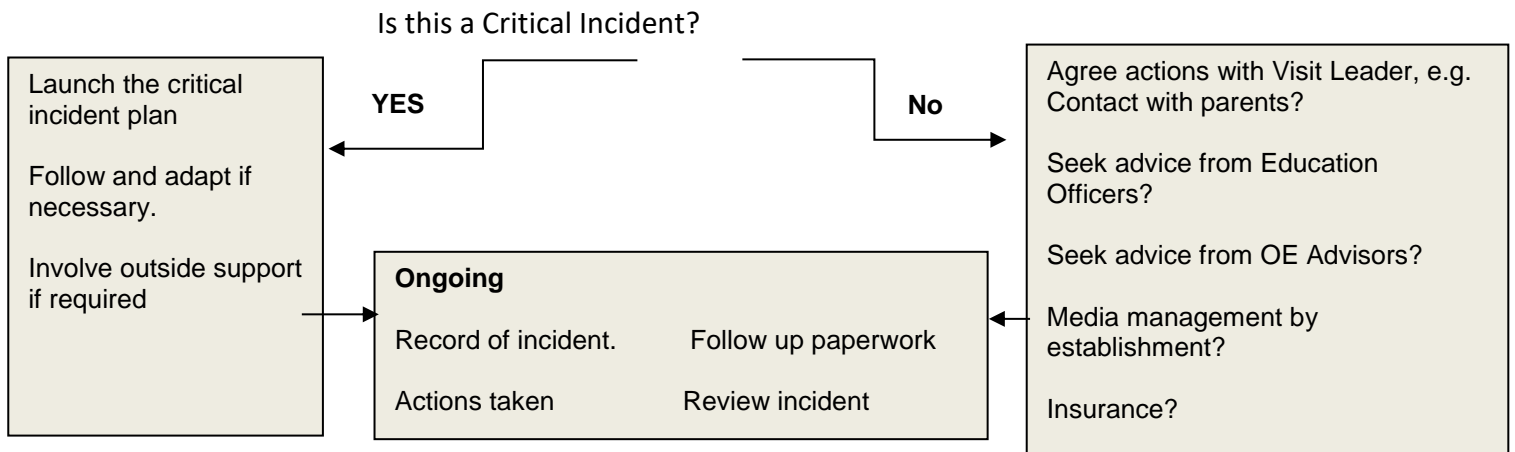


EMERGENCY PROCEDURES ACTION PLAN

Please follow the steps below to help manage emergencies effectively



Action by Establishment



Please follow the steps below to help manage critical incidents and emergencies effectively

Action By Visit Leader

Start Here

- Safeguard yourself
- Remain calm and assess the situation
- Establish nature and extent of emergency
- Identify people involved and any casualties
- Are emergency services required?

Check Your Group

- Are the group safe?
- Are all group members accounted for?
- Are all leaders present?
- Have you briefed group to ensure they know what to do to remain safe
- Delegate assistant leaders if possible

Any Casualties?

- Ensure injured group members are safe
- Call emergency services (999 or 112) as appropriate
- Carry out First Aid to the best of your abilities
A - Preserve life B - Prevent condition worsening C - Promote recovery
- Member of staff to accompany casualty to hospital with relevant medical details
- Staff name and contact number
- Who has gone and where

Notify Establishment Base

- Your essential emergency contacts: Establishment main phone:
- Name: Contact No: 24/7..... Mobile:
- Name: Contact No: 24/7..... Mobile:
- Information needed (Please use notes section overleaf):
- | | | |
|------------------------------------|------------------------------|-----------------------------|
| <i>What happened?</i> | <i>When - date and time?</i> | <i>Where - location?</i> |
| <i>Who was involved / injured?</i> | <i>Names of all involved</i> | <i>Actions taken so far</i> |

Agree contact numbers to use and pattern of future contact

Action By Establishment

Is this a Critical Incident?

Yes

No

- Launch the Critical Incident Plan
- Follow & adapt if necessary
- Involve outside support if necessary

- Agree actions with Visit Leader
- Contact parents?
- Seek advice from Education Officers?
- Seek advice from Outdoor Education Advisors?
- Media management by establishment?
- Insurance?

Ongoing

- Record of incident
- Follow-up paperwork
- Actions taken
- Review incident



EVOLVE

Incident notes and recording sheet

When	Who	What	Where
11.30pm	Joe Bloggs	Fell out of bunk bed, staff took him downstairs	Bedroom 12

Leaders

Stay calm

Delegate appropriate tasks to other leaders

Watch your group and keep them safe

Do not admit liability

Witness information

Photograph the scene

Do not alter any equipment

Do not allow anyone to see a group member without an adult being present

Once group is safe arrange contact with home

Useful Numbers

ECC Schools Comms Team
+44 (0)1245 434745 (Office Hours)

ECC Press Office
+44 (0)3330 132800
+44 (0)7717 867525 (Out of hours)

Educational Visits Team
+44 (0)1245 221022

My Useful Numbers

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