



PLUME ACADEMY - LEARNING OVERVIEW

Year	7
Subject	French

Prior Learning

The Year 7 French curriculum does not require any prior learning from Primary School but will build seamlessly on any previous knowledge, as well as challenge those pupils who have acquired any French beforehand. Listening, Speaking, Reading and Writing activities help to introduce the basics of the French language through vocabulary, grammar, culturally focused exercises.

Curriculum Intent – What are the curriculum aims?

The Year 7 French curriculum aims to equip students with a foundation of the French language through the four main skills of Listening, Speaking, Reading and Writing. During Year 7, we will start to use the present tense and basic opinions whilst developing strategies to cope with new, unfamiliar language. The modules studied are designed to provide a window to the Francophone world, covering themes that are relevant to the lives of young people. Key cultural themes such as Festivals, Literature or The Arts are also introduced, providing students with a well-rounded appreciation of France and French speaking countries as well as the language.

Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	Introduction to French Introducing yourself, basic questions about self, the alphabet, phonetics, numbers & giving age, pencil case items, colours, giving opinions.
	Half Term 2	Introducing Family & Pets Describing family members, physical description of others, forming the present tense, animals, describing pets.
Term 2	Half Term 3	School School subjects, giving opinions on school subjects, telling the time, describing your timetable, the differences between English and French schools, school facilities.
	Half Term 4	Sports & Hobbies Sports vocabulary, sports you play, sports you do, the weather, extreme sports.
Term 3	Half Term 5	Food & Healthy Living Food & drink vocabulary, describing quantities of food, scenarios at the market or in a restaurant.
	Half Term 6	House & Town Where you live, types of houses, rooms in a house, bedroom objects, daily routine, household chores.



Curriculum Impact – How will progress be assessed?

Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of half-termly short assessments, covering a selection of the skills each time of Listening, Speaking, Reading and Writing.

Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>The free-to-download application 'Duolingo' provides students with the opportunity to learn a language in a fun, interactive and age-appropriate manner.</p> <p>BBC Bitesize is also very useful.</p> <p>Use of YouTube/Spotify to discover authentic French artists.</p>	<p>Try to watch the news or programmes of interest on French television. Many channels can be watched live on YouTube or via Netflix.</p> <p>Students can also listen to French music/radio.</p>	<p>Helping students to revise key terminology by using the vocabulary/grammar handbook at the front of their exercise book.</p> <p>Provide students with the opportunity to experience the cultural aspects of France. Whilst visits to foreign countries are invaluable when studying a language, cultural experiences can also be had daily through food, music, film and TV.</p>

Key Links:

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zgdqxn>

French Slow News:

<https://www.newsinslowfrench.com/home/news>

French Radio:

<https://www.franceinter.fr/>

Games:

<http://www.zimflex.co.uk/French/Games/Frenchkeystage3gameshome.html>

<https://www.french-games.net/>

<https://www.languagesonline.org.uk/Hotpotatoes/index.html>

<https://wordwall.net/en-gb/community/french>