



# PLUME

*Maldon's Community Academy*

Post-16 Options





# The million 'dollar' question?

- *What do you want to do when you 'grow up'?*



***Practical wisdom "the ability to do the right thing, at the right time, for the right reason."***



# What are the options after Y11?



CAREERSINC

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# Do I have to stay in school?

- By 2015, all young people will have to stay on in education or training at least part-time, until they are 18 years old
- This means that young people are required to participate in education or training through either:
  - Full-time education or training, including school, college and home education or
  - Work-based learning, such as an Apprenticeship, or
  - Part-time education or training or volunteering for more than 20 hours a week.

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# Post 16 CAREER PATHWAYS

1. Plume College (see our on-line prospectus and application form)
2. Employment
3. Apprenticeship (see our Careers Hub online)
4. Other Sixth Form Colleges
5. Vocational courses (at other Colleges)
6. School Leavers Programme

Consider all the pros and cons before making your final choice e.g. cost, travel, future prospects



# Level of course

- When applying for your next steps, you will need to consider the Level of the course

QUALIFICATION LEVEL	COURSE LEVEL	FULL-TIME STUDY PROGRAMME ROUTE	APPRENTICESHIP ROUTE
6	Honours Degree	Honours Degree	
5	Foundation Degree / Higher National Diploma	Foundation Degree / Higher National Diploma	
4	Higher National Certificate (HNC)	Higher National Certificate (HNC) / Level 4 Diploma	Higher Apprenticeship
3	A-Levels and Access to Higher Education	Level 3 Diploma / NVQ	Advanced Apprenticeship
2	GCSEs A*-C/9-4	Level 2 Diploma / NVQ	Intermediate Apprenticeship
1	GCSEs below grade C/4	Level 1 Diploma / NVQ	
ENTRY LEVEL	GCSEs below grade E/2	Entry Level / Foundation Learning Courses	

EMPLOYMENT

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EMPLOYMENT



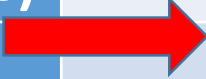



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EMPLOYMENT



# ENTRY REQUIREMENT FOR LEVELS

GCSE Profile		Year 12 Pathway
3 (GCSE Grades)		Level 2 course and resits in GCSE English and/or Maths
Five GCSE Grades 4 (inc. 4 GCSE English & Maths)		Limited choice of advanced level courses
GCSE Grades 5-6-7		3 A level courses
GCSE Grades 8+		4 A level courses

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## Level 3 Courses

- 5 x GCSE Grade 4s including grade 4 in English Language (possibly 4 in GCSE Mathematics) in addition to any subject specific entry requirements
- Two year study programme

### A levels

- 3 (perhaps 4) A levels
- Can be combined with a BTEC qualification

### BTEC Nationals / Cambridge Technicals

– equivalent to 1 A level

- More vocational in nature
- Emphasis on assessment by assignments throughout the course
- *Equivalent to A-Levels in terms of grades and university points*

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## Level 2 Courses

One year study programme.

GCSE Mathematics and/or GCSE English Language Resits – **compulsory** if not achieved at a **grade 4** in either or both these subjects

The Level 2 course is an 'Employability and Work Skills' programme composed of:-

- ✓ Prince's Trust Level 2 Diploma in Personal Development & Employability Skills
- ✓ OCR Level 2 Cambridge Technical in Digital Business Technology
- ✓ GCSE English\* and/or GCSE Mathematics\* (*if appropriate*)
- ✓ Employability Charter Plus Award
- ✓ Compulsory work experience placement
- *Or other relevant qualifications depending on prior KS4 attainment*
- **Level 2 Courses: Entry Requirements: 4 GCSEs at a grade 3 or higher**

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## Level 2 Courses

One year study programme.

- ✓ Allows GCSE consolidation plus re-takes in Maths and English
- ✓ Develops confidence and skills
- ✓ Successful completion equivalent to 4 GCSEs at Grade 4.
- ✓ Possible access to Level 3 courses
- ✓ To progress to Level 3 Courses you must achieve 5 x GCSE Grade 4s including a grade 4 in English Language

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## Reflection: Current Progress in Year 10

- Current V Predicted Progress – review your grades
- Importance of a grade **4** in GCSE English and GCSE Mathematics
- Considering Level 3 programmes (A level & BTECs)?
- **Realistic** prediction of your final GCSE grades
- Where am I now? **AND**
- What grades do I need to access my preferred post-16 destination?

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## What factors will influence my course choices?



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## Support with decision making

- Research via the internet
- Speak to family and friends
- Ask for guidance at school: Tutor, HOY, AHOY
- See Mr Hallam (Lunch duty – Mon, Wed, Thu, Fri)
- Mrs Brazier at Plume Directions
- Relevant work experience/work shadowing
- Be proactive!
- Research your options and talk to subject staff.
- Thinking about University: Visit the UCAS website:  
<http://www.ucas.ac.uk/>

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