

### **PLUME ACADEMY - LEARNING OVERVIEW**

Year	9	
Subject	Graphics	

### **Prior Learning**

The Year 9 curriculum builds on prior learning by building on the basic learning of graphics in year 7 and 8 where students have touched upon image manipulation and logo design, packaging design and requirements.

#### Curriculum Intent – What are the curriculum aims?

Students are to develop skills in analysing the work of others and using their learning to be able to produce a range of designs for their own brief. They are to extend design skills and examine how to push designs in different directions in order that alternatives are explored. Students will experience a range of modelling materials and methods so that they are able to make informed decisions about selections in relation to product functions. Students will expand their knowledge of evaluation techniques and employ their understanding through the evaluation of their own work and that of others.

## Curriculum Implementation - What my child will be learning?

Term 1	Half Term 1	BABY SHOE Design.
	Half Term 2	Designing for a specific need, generating ideas, use of ACCESS
		FM to generate a Specification. Using the feedback from others
		to develop ideas. Stryofoam as a modelling media. Evaluating
		against a specification.
Term 2 Half Term 3		ITALIAN CAFÉ Design.
	Half Term 4	Features of effective logo design, how to make associations
		between imagery and customer feelings, iterative design
		process, modelling using card as a medium. Evaluating using
		client feedback.
Term 3 Half Term 5		PACKAGING design.
	Half Term 6	The functions of packaging, how designers need to consider a
		range of factors when designing for a specific need, use of
		CAD/CAM (2d Design laser cutter, Photoshop). Evaluation
		through testing



# Curriculum Impact – How will progress be assessed?

Each module of work will be assessed on the key assessment criteria linked to the current AQA exam board NEA assessment criteria – summarised as the following:

Research & Context analysis

Designing
Design development
Making
Evaluation

# **Super-Curricular Opportunities – Extending Learning**

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
Technologystudent.com Templatemaker.nl	Use Templatemaker.NL as a start point to explore a range of different packaging nets. Explore processes such as offset lithography and Die cutting as industrial manufacturing methods	Encourage students to visit Design related exhibitions or museums to expand their interest in design history and the process of design