

### PLUME ACADEMY - LEARNING OVERVIEW

Year	10
Course	GCSE SPANISH
Specification Number/Exam Board	8698 / AQA
End of course assessment and	PAPER 1 - LISTENING EXAM = 25%
weightings	PAPER 2 - SPEAKING EXAM = 25%
	PAPER 3 - READING AND TRANSLATION EXAM = 25%
	PAPER 4 - WRITING AND TRANSLATION EXAM = 25%

### **Prior Learning**

Year 10 Spanish builds on your child's Key Stage 3 experience in the language by continuing to develop the four skills of Listening, Speaking, Reading and Writing, as well as widening their vocabulary across varied topics and enhancing and developing still further their grammatical knowledge.

### Curriculum Intent - What are the curriculum aims?

For GCSE Spanish, students are expected to understand and provide information and opinions about 3 Themes relating to their own experiences and those of other people. In Year 10, students therefore study two themes which are "Theme 1-Identity and Culture" sub-divided into the topics of Me, My Family and Friends, Technology in Everyday Life, Free Time Activities, and Customs and Festivals in Spanish Speaking Countries/Communities with "Theme 3 – Current and Future Studies and Employment' sub-divided into My Studies, Life at School/College, Education Post-16, and Jobs, Career Choices and Ambitions.

## Curriculum Implementation - What will my child will be learning?

Term 1	Half Term 1	ME, MY FAMILY AND FRIENDS
		Describing yourself and others using adjectives about character/physical
		traits; Talking about family relationships; Discussing
		advantages/disadvantages of marriage; Describing your ideal partner
	Half Term 2	TECHNOLOGY IN EVERYDAY LIFE
		Describing your use of technology social media networks, mobile phones;
		Discussing advantages/disadvantages of mobile technology; Giving
		structured opinions on social media forms; Using negative structures;
		Forming Questions; and Developing the language of debate.
Term 2	Half Term 3	FREE TIME ACTIVITIES
		Describing different leisure activities including Music, Cinema and TV,
		Food and Eating Out and Sport.
	Half Term 4	CUSTOMS AND FESTIVALS IN FRENCH SPEAKING
		COUNTRIES/COMMUNITIES
		Cultural Exposure to Hispanophone Festivals; Discussing opinions on
		family and national celebrations/festivals; Describing festivals.

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Term 3	Half Term 5	MY STUDIES / LIFE AT SCHOOL/COLLEGE
		Describing school subjects and expressing likes/dislikes; Discussing school
		day and timetable; Describing for and against of school rules; Discussing
		pros and cons of school uniform; Comparing schools in Spain and Spanish-
		speaking countries.
	Half Term 6	EDUCATION POST-16 / JOBS, CAREERS AND FUTURE PLANS
		Discussing future plans for sixth form studies; Describing future plans
		post-16 – university, apprenticeships; Describing part-time jobs;
		Describing work experience completed and advantages/disadvantages of
		this; Discussing different jobs and advantages/disadvantages of these in
		the workplace; Describing personal qualities necessary for certain jobs;
		Discussing workplace practices – equality in the workplace, working
		conditions

# Curriculum Impact – How will progress be assessed as I learn?

Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of short assessments following coverage of the different topics above including the four skills of the language namely, Listening, Speaking, Reading and Writing. There is also a formal mock exam towards the end of the Summer term in Spanish.

# **Super-Curricular Opportunities – Support and Extending Learning**

Useful study resources	If a student is really	As a parent/carer, I can
	passionate about this	assist my child in this
	subject	subject by:
	Watch the news in Spanish	Helping students to revise
Self-assess quiz website:	Read online Spanish	weekly the key
www.quizlet.com	magazines and blogs.	vocabulary covered for
BBC Bitesize:	Follow on Twitter famous	each of the different
www.bbc.co.uk/bitesize	Spanish music, cinema,	topics from their AQA
Spanish TV Example:	theatre, sport artists.	vocabulary booklet.
https://www.rtve.es/directo/la-1/	Listen to Spanish music	Ensuring that they
Memrise App/Website:	and create a Spanish music	complete the weekly
https://www.memrise.com/	playlist of all your	listening, reading, writing
	favourite Spanish artists.	or translation tasks set
	Watch Spanish films or	for homework as
	English films with Spanish	consistent practice and
	subtitles. (Netflix/Amazon	exposure to the language
	Prime).	through these activities is
	Watch You Tube clips in	essential to a strong
	Spanish on any of the	performance at GCSE.
	topics cited above.	Encouraging students to
		speak French at home/on
	501 Spanish verbs	holiday.
	20minutos.es	Encouraging students to
	Rtve.es	watch/listen to French
	Collins revision guide AQA	music/TV/film
	Spanish	with/without subtitles.

	CGP Revision cards AQA GCSE Spanish	
	Social Spannon	