



PLUME ACADEMY - LEARNING OVERVIEW

Year	8
Subject	Textile Technology

Prior Learning

The Year 8 Textile Technology curriculum builds on prior learning by continuing to reinforce safety in the Textiles room while reiterating the use of the sewing machine.

Curriculum Intent – What are the curriculum aims?

The Year 8 Textile Technology curriculum aims to continue to build confidence in use of the sewing machine along with introducing new machine skills. The curriculum introduces basic fashion drawing based on designers studied at GCSE. Students learn about materials, plus more traditional fibres and their properties.

Curriculum Implementation – What my child will be learning?

Half Term 1	Health and safety Fashion Design project – Mood board, Designer research, Initial designs, Developing designs and Final design. Fashion illustrating, technical drawing and presentation skills.
Half Term 2	Holly Levell Project - Designing, developing designs and planning. Applique and hand sewing Practical – Holly Levell applique
Half Term 3	Evaluating and modifications Using the sewing machine Practical – Cushion

Curriculum Impact – How will progress be assessed?

Progress is assessed over 5 strands in Textiles:

Research – pupils will research information that is relevant to their learning. This will be assessed by the teacher.

Designing – pupils will design their own products. This will be peer assessed and teacher assessed.

Planning – pupils will learn to plan and sequence their practical lessons. This will be assessed by the teacher.

Making – practical skills are assessed over a series of lessons This will be assessed both by the teacher and peer/self-assessment.

Evaluating – Pupils will evaluate their practical work each lesson, either in the form of a self-assessment or an extending writing task which is assessed by the teacher.



Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>http://thebicesterschool.org.uk/wp-content/uploads/2015/09/Smart-Modern-Technical-Materials-Textiles.pdf</p> <p>www.businessoffashion.com</p> <p>www.ftmlondon.org</p> <p>https://www.warnertextilearchive.co.uk/the-collection/</p> <p>https://www.vam.ac.uk/collections/textiles</p>	<p>Keep a sketch book with designs, notes, scraps of fabric, etc.</p> <p>Look online for inspiration, Pinterest is a good starting point.</p> <p>Borrow a sewing machine and make small items from scraps of fabric or old clothes.</p>	<p>Talking about the lessons and textile terminology, have basic sewing equipment at home (needles, thread, buttons), look at how clothing is put together and look at fabric labels in clothing with students,</p>