



PLUME ACADEMY - LEARNING OVERVIEW

Year	Eight
Subject	Geography

Prior Learning

The Year 8 curriculum builds on prior learning in Geography by continuing to challenge misconceptions, enhancing understanding and developing knowledge further. As students begin to study this year's topics they will re-visit places previously studied and start to understand their role in society, by considering different viewpoints, values and attitudes. They will continue to be exposed to a range of new geographical skills, whilst also having the opportunity to consolidate those previously learnt.

Curriculum Intent – What are the curriculum aims?

Our curriculum is designed to instil a love of Geography in all our students through developing their curiosity and fascination about the world and its people. We provide an interesting and varied curriculum that offers intrigue to our students, helping to develop their knowledge and understanding of the Earth's physical and human processes. Throughout their time at Plume Academy, students will be taught a variety of geographical terms applying them across different scales and places. We provide students with the opportunity to investigate their local place, developing a real sense of who they are, their heritage and what makes their local place unique and special. We develop the following essential characteristics of geographers: an excellent knowledge of place, location and characteristics; a detailed understanding of the ways in which places are interconnected; fluency in geographical vocabulary and questioning skills; excellent fieldwork skills; an ability to express informed opinions based on extensive research and understanding about current issues in society; and a genuine interest in Geography and a sense of curiosity.

Curriculum Implementation – What my child will be learning?

Term 1	Autumn Term 1	Population and Migration: Students will study how global population has changed over time. They will look at how population change is creating pressures in different countries, as well as look at why people migrate.
	Autumn Term 2	What happens when the land meets the sea? Students will investigate the physical processes occurring along our coastline. They will consider the challenges with managing these impact to protect communities.
Term 2	Spring Term 1	What challenges and opportunities are there in the UK? Students will strive to solve some of the biggest social, economic, environmental challenges facing the UK.
	Spring Term 2	Should tropical rainforests be developed or protected? Student will investigate the fragile ecosystems of the rainforest. They will look at the drivers for development and assess if there a sustainable way to obtain the opportunities they provide, whilst ensuring their continued existence.
Term 3		



	Summer Term 1	Will we ever know enough about tectonics? Students will study the processes that drive volcanic and seismic activity. They will establish whether humans will ever know enough to be safe to live in these environments
	Summer Term 2	

Curriculum Impact – How will progress be assessed?

Students will be assessed in a variety of ways.

- Informally, regular feedback is provided to students in lesson via discussions and whole class feedback. Students will also receive feedback through self-assessment of homework and completion of multiple choice quizzes.
- Formal assessment is conducted through a series of end of unit assessments, covering a range of geographic skills, decision making exercises and exam style questions.

Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>Magazines</p> <ul style="list-style-type: none"> • Royal Geographical Society magazine “Geographical” • “The Week” or “The Week Junior” • “National Geographic” or “NatGeoKids” <p>Books</p> <ul style="list-style-type: none"> • Topic books in the LAIC <p>Websites</p> <ul style="list-style-type: none"> • www.coolgeography.co.uk • www.bbc.co.uk • www.natgeokids.co.uk <p>Podcasts</p> <ul style="list-style-type: none"> • “Ask the Geographer” Royal Geographical Society • “The MapScaping Podcast” 	<p>Read around the subject via books, magazines and websites, watch documentaries or listen to podcasts on various geographical concepts such as climate change, wildlife, population, war and conflict, tectonic events and different countries.</p> <p>There are some really good Geography resources around, and something to suit all types of learning styles.</p>	<p>Facilitating your child in accessing the resources mentioned. Speak to them about the resources or about the news and ask questions. Encourage your child to ask their own questions; then go and research the answers.</p>