

# PLUME ACADEMY - LEARNING OVERVIEW

Year	Eight	
Subject	Physical Education	

### **Prior Learning**

*The Year 8 programme of study in PHYSICAL EDUCATION builds on a child's key stage two and Year 7 experience by* aiming to improve health and well-being, promote active participation and help all students fulfil their potential. We aim to ensure that children's experience of Physical Education is positive and motivating. Throughout Key Stage 3 PE, we offer a range of activities that look to stretch and develop students both practically and through application of theoretical knowledge. We will revisit, and consolidate skills from Year 7, but also build on these focusing on our four key assessment skills.

### Curriculum Intent – What are the curriculum aims?

The intent of PE at Plume is to expose students to a range of activities to promote lifelong participation at varying levels to lead a healthy active lifestyle and to provide opportunities for students to excel in sport.

We aim to engage ALL young people in physical activity. 'ME in PE' is an approach which combines personal development with physical activities in a more focused manner. Our core aims will focus around:

Physical Skills	Thinking/ Cognitive Skills	Social Skills	Personal Skills
<ul> <li>Acquiring and developing skills</li> <li>Selecting and applying skills</li> <li>Physical fitness</li> </ul>	<ul> <li>Knowledge and understanding</li> <li>Tactics</li> <li>Decision making, Analysis and Evaluation</li> <li>Creativity</li> </ul>	<ul> <li>Teamwork</li> <li>Motivating and influencing others Communication</li> <li>Respect</li> </ul>	<ul><li>Responsibility</li><li>Determination</li><li>Resilience</li></ul>
A high-quality PE curriculum inspires all pupils to succeed and excel in competitive sport and other physically-			

demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

# Curriculum Implementation – What my child will be learning? All students will have 2 lessons a week

The Learning Journey (and activities they do) vary slightly depending on the group. However, all students will have the opportunity to develop their skills in a range of different sports over the academic year.

Term 1	Half Term 1	Basketball
		Rugby
		Netball
		Handball
		Health Related Exercise
		Cross Country



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	Half Term 2	Trampolining
		Football
Term 2	Half Term 3	Table Tennis
		Cross Country
		Orienteering
	Half Term 4	Health Related Exercise
		Athletics
		Invasion Games
		Handball
		Basketball
Term 3	Half Term 5	Athletics
		Striking and Fielding Games
	Half Term 6	Athletics
		Striking and Fielding Games
		Competitive activities

### Curriculum Impact – How will progress be assessed?

- o Students assessed in each activity across the year. These mainly run on a half termly basis.
- Grades are given for each activity (A-E) at the end of each half term.
- The assessment grades for each activity cover all four strands: "Physical, Thinking, Social and Personal Me"
- In each progress review phase, activities will be averaged to give an overall grade.
- Grades will be determined by applying the assessment grid matrix across the length of the activity.

Useful supporting resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
Take part in competitive	Speak to a member of the PE	Create a sporting habit for life -
sports/ activities outside	Team to find out about school-	Physical activity contributes to
curriculum time. We offer an	club links.	both good physical and mental
extensive extra-curricular		development. It has a wide
programme updated on a	Nominate themselves to be a	range of physical and emotional
termly basis.	Sports Captain – giving students a voice and enhancing their	benefits.
After attending clubs, students may be selected to represent	ownership of physical activity	Developing regular physical activity behaviours in childhood
Plume Academy in fixtures	Wider Reading: All sports	is crucial as we know that
against other schools.	magazines will offer a view on performing, coaching, science,	children who are active are more likely to become active
Mentoring for G&T students	current issues or history of	adults and continue to reap the
C	sport(s).	benefits of an active lifestyle
Opportunity to access PGL		throughout their life course.
Outdoor & Adventurous Trip	Sports biographies and 'day in	
and/ or ski trip.	the life of' programs give an	
	excellent insight into the world of	
	the elite athlete.	

# Super-Curricular Opportunities – Extending Learning